

SSIS Academic Writing Workshop - 2025

Proposed & Coordinated by: Ms. Shivali Lawale, Director, SSIS

Rationale: The workshop on Academic Writing has been drafted to explore a range of approaches to academic writing and emphasize the importance of rigorous and systematic approaches to writing and analysis in all research traditions. The primary focus of the workshop is on developing graduate-level academic writing skills in the English language.

Objective/s:

To apply acquired knowledge and techniques of academic writing to

- a. communicate effectively, and
- b. formulate and present arguments and evidence critically and ethically

Expected Outcome: (Bloom's Taxonomy –Level III)

1. To be able to *differentiate* the writing processes and strategies for audience, purpose, and type of task (assignment, op-ed, research paper, dissertation, etc.) (Level III)
2. To be able to demonstrate and *apply* knowledge of basic essay structure, including introduction, body, and conclusion (Level III)
3. To be able to demonstrate understanding of and *apply* the principles of effective paragraph structure; write concise sentences; employ quotation, paraphrase, and summary. (Level III)
4. To be able to effectively *make use of* such surface features as syntax, grammar, punctuation, and spelling. (Level III)
5. To be able to *utilize* descriptive, narrative, and expository modes (Level III)
6. To be able to *develop* a cogent claim in writing and defend it with appropriate proofs (Level III)
7. To be able to *construct* ethical and unbiased argumentation (Level III)

Indicative Methods of Instruction:

Lecture; Discussion; In-class composition activity; Peer-revision; Assigned readings

Resource persons will share a mapping of the sessions/activities with the expected outcomes.

Indicative Topic List:

Improving the writing style: reviewing structure as well as language styles

- Addressing writing issues and challenges
- Breaking down the “thinking verbs” commonly used in prompts e.g.-discuss/illustrate/evaluate etc. and the basic rhetorical modes (narration, description, exposition)
- Using critical reading skills and evaluating based on English academic writing criteria
- Grammar & mechanics
- Stylistics (vocabulary, conciseness); adopting appropriate voice, tone, and level of formality in writing arguments
- Writing process and using time management strategies for the various stages of the in-class, timed writing process (pre-writing, composing the essay, and editing/revising)
- Organizing persuasive and well-structured arguments
- Ethics of writing- constructing argumentation with reference to facts, accountability, tolerance and judgement
- Effective use of quotation, paraphrase and summary
- Correct formatting